


Wednesday, May 8, 2024

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| 13:30 | | | | | | | | Registration Panacea Amphitheatre Lobby | | | | | | | |
| 14:30 | WS: ENHANCING LEARNING/TEACHING EXPERIENCE THROUGH INTERACTIVE COURSEWARE MATERIALS & ENGINEERING AUTO-GRADED EXERCISES USING MATLAB LIVE EDITOR AND MATLAB GRADER | T: FIRST STEPS USING THE DIGITAL MARKERSPACE - A TOOL WITH MULTIPURPOSE USE & POTENTIAL FOR TEACHING & OTHERS | T: DEVELOPING TRUSTWORTHY EDUCATIONAL METAVERSES USING OPEN SOURCE GENERATIVE AI (GENAI) & MIXED REALITY (MR) TECHNOLOGIES | WS: EMPOWERING PATHS: WOMEN IN ENGINEERING EDUCATION AMIDST DIGITAL TRANSFORMATION IN ACADEMIC SOCIETIES & INNOVATIVE ECOSYSTEMS THROUGH THE X.O WAVE/AGE THEORY | WS: NEGOTIATING GAMES: DEVELOPING TRANSVERSAL SKILLS TO PROMOTE SUSTAINABILITY SKILLS WITH A WIND TURBINE CASE STUDY | WS: PHYSICAL COMPUTING TOOLS AND APPLICATIONS FOR STEM | WS: INTRODUCTION TO THE FORTHCOMING INTERNATIONAL HANDBOOK OF ENGINEERING ETHICS EDUCATION | | | | | | | | |
| | ROOM: AEGLE A | ROOM: AKESO | ROOM: MELAMBUS | ROOM: CHIRON | ROOM: HOMER | ROOM: AEGLE B | ROOM: SYNDICATE 2.1 | | | | | | | | |
| 16:00 | | | | | | | | Exhibits Coffee Break Ground Level: Lobby Area | | | | | | | |
| 16:30 - 18:00 | WS: AI-ENABLED METaverse – THE FUTURE OF EDUCATION | WS: HOW TO CONDUCT AN EDUCATIONAL EXPERIMENT | WS: INQUIRY BASED LEARNING FOR PRE-UNIVERSITY STUDENTS, USING HANDS-ON ACTIVITIES WITH EMPHASIS ON THE ENGINEERING DESIGN PROCESS | WS: CULTURALLY RELEVANT PEDAGOGY IN ENGINEERING: EXAMINING HOW WHO WE ARE INFORMS HOW WE TEACH | WS: VISIBLE LIGHT COMMUNICATIONS: THE PATHWAY FOR LIFI | WS: GENERATIVE AI FOR PERSONALIZED TEACHING IN HIGHER EDUCATION | | | | | | | | | |
| | ROOM: AEGLE A | ROOM: AKESO | ROOM: MELAMBUS | ROOM: CHIRON | ROOM: HOMER | ROOM: AEGLE B | | | | | | | | | |

Thursday, May 9, 2024

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| 7:30 | Registration Panacea Amphitheatre Lobby | | | | | | | | | |
| 8:30 | YP MENTORING SESSION  | DIGITAL TRANSFORMATION 1 | ENGAGING UNDERGRADUATE STUDENTS IN RESEARCH 1 | GAME-BASED LEARNING AND GAMIFICATION 1 | K-12 STEM EDUCATION INITIATIVES 1 | STUDENT-CENTERED LEARNING ENVIRONMENTS 1 | STUDENT-CENTERED LEARNING ENVIRONMENTS 10 | GENERATIVE AI IN LEARNING & EDUCATIONAL SETTINGS 4 | SS: GENERATIVE AI APPLICATIONS IN ENGINEERING EDUCATION 1 | MULTIDISCIPLINARY & TRANSDISCIPLINARY EDUCATION 1 |
| | ROOM: SYNDICATE 23 | ROOM: AEGLE A | ROOM: AKESO | ROOM: MELAMBUS | ROOM: CHIRON | ROOM: HOMER | ROOM: AEGLE B | ROOM: PANACEA AMPHITHEATRE | ROOM: SYNDICATE 2.1 | ROOM: SYNDICATE 2.7 |
| 10:00 | Exhibits Coffee Break Ground Level: Lobby Area | | | | | | | | | |
| 10:30 | Opening Session 15th Anniversary Celebration Panacea Amphitheatre | | | | | | | | | |
| 11:15 | Plenary: Diana Andone Exploring the Complexities of Generative AI in Engineering Education Panacea Amphitheatre | | | | | | | | | |
| 12:15 | Round Table: Is Generative AI the Panacea in Engineering Education Panacea Amphitheatre | | | | | | | | | |
| 13:15 | Lunch | | | | | | | | | |
| 14:15 | DIGITAL TRANSFORMATION 2 | ENGAGING UNDERGRADUATE STUDENTS IN RESEARCH 2 | GAME-BASED LEARNING AND GAMIFICATION 2 | K-12 STEM EDUCATION INITIATIVES 2 | STUDENT-CENTERED LEARNING ENVIRONMENTS 2 | STUDENT-CENTERED LEARNING ENVIRONMENTS 11 | MULTIDISCIPLINARY & TRANSDISCIPLINARY EDUCATION 2 | SS: CYBERSECURITY PROFESSIONAL EDUCATION & TRAINING: ADVANCEMENTS & FUTURE DIRECTIONS 1 | VIRTUAL 1 | |
| | ROOM: AEGLE A | ROOM: AKESO | ROOM: MELAMBUS | ROOM: CHIRON | ROOM: HOMER | ROOM: AEGLE B | ROOM: PANACEA AMPHITHEATRE | ROOM: SYNDICATE 2.1 | ROOM: SYNDICATE 2.7 | |
| 15:45 | Exhibits Coffee Break Ground Level: Lobby Area | | | | | | | | | |
| 16:15 - 17:45 | WS: PUBLICATIONS OF THE IEEE EDUCATION SOCIETY | ENGAGING UNDERGRADUATE STUDENTS IN RESEARCH 3 | GAME-BASED LEARNING AND GAMIFICATION 3 | MULTIDISCIPLINARY AND TRANSDISCIPLINARY EDUCATION 3 | STUDENT-CENTERED LEARNING ENVIRONMENTS 3 | STUDENT-CENTERED LEARNING ENVIRONMENTS 12 | SS: GENERATIVE AI APPLICATIONS IN ENGINEERING EDUCATION 1 | SS: CYBERSECURITY PROFESSIONAL EDUCATION & TRAINING: ADVANCEMENTS & FUTURE DIRECTIONS 2 | VIRTUAL 2 | |
| | ROOM: AEGLE A | ROOM: AKESO | ROOM: MELAMBUS | ROOM: CHIRON | ROOM: HOMER | ROOM: AEGLE B | ROOM: PANACEA AMPHITHEATRE | ROOM: SYNDICATE 2.1 | ROOM: SYNDICATE 2.7 | |
| 18:00 | Tour of Kos and Welcome Reception | | | | | | | | | |

PROGRAM AT A GLANCE

Friday, May 10, 2024

7:30 Registration | Panacea Amphitheatre Lobby

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| 8:30 | CYBERSECURITY TRAINING MODULE 1 | DIGITAL TRANSFORMATION 3 | ENGAGING UNDERGRADUATE STUDENTS IN RESEARCH 4 | SS: ONLINE & REMOTE LABORATORIES 1 | K-12 STEM EDUCATION INITIATIVES 3 | STUDENT-CENTERED LEARNING ENVIRONMENTS 4 | STUDENT-CENTERED LEARNING ENVIRONMENTS 13 | GENERATIVE AI IN LEARNING & EDUCATIONAL SETTINGS 1 | SS: GENERATIVE AI APPLICATIONS IN ENGINEERING EDUCATION 2 | STUDENT-CENTERED LEARNING ENVIRONMENTS 22 |
| | ROOM: SYNDICATE 23 | ROOM: AEGLE A | ROOM: AKESO | ROOM: MELAMBUS | ROOM: CHIRON | ROOM: HOMER | ROOM: AEGLE B | ROOM: PANACEA AMPHITHEATRE | ROOM: SYNDICATE 2.1 | ROOM: SYNDICATE 2.7 |

10:00 Exhibits | Coffee Break | Ground Level: Lobby Area

10:30 Plenary: Chetwyn Chan | Influence of Metaverse on Cognitive and Affective Development | Panacea Amphitheatre

11:25 MathWorks Presentation | Panacea Amphitheatre

11:45 Lunch

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| 12:45 | CYBERSECURITY TRAINING MODULE 3 | DIGITAL TRANSFORMATION 4 | WS: AN INTRODUCTION TO SYSTEMATIC LITERATURE REVIEWS FOR ENGINEERING EDUCATION RESEARCHERS | ONLINE & REMOTE LABORATORIES 2 | K-12 STEM EDUCATION INITIATIVES 4 | STUDENT-CENTERED LEARNING ENVIRONMENTS 5 | STUDENT-CENTERED LEARNING ENVIRONMENTS 14 | GENERATIVE AI IN LEARNING & EDUCATIONAL SETTINGS 2 | SS: REFLECTIONS ON IMMERSIVE LEARNING | STEM EDUCATION INITIATIVES 8 |
| | ROOM: SYNDICATE 23 | ROOM: AEGLE A | ROOM: AKESO | ROOM: MELAMBUS | ROOM: CHIRON | ROOM: HOMER | ROOM: AEGLE B | ROOM: PANACEA AMPHITHEATRE | ROOM: SYNDICATE 2.1 | ROOM: SYNDICATE 2.7 |

14:15 Exhibits / Coffee Break | Level 0 Lobby Area

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| 14:45 | CYBERSECURITY TRAINING MODULE 4 | DIGITAL TRANSFORMATION 5 | ETHICAL CHALLENGES 1 | NON-TRADITIONAL LAB CONCEPTS 2 | K-12 STEM EDUCATION INITIATIVES 5 | STUDENT-CENTERED LEARNING | STUDENT-CENTERED LEARNING | GENERATIVE AI IN LEARNING AND EDUCATIONAL SETTINGS 3 | SPECIAL SESSION: PRE-UNIVERSITY STEM OUTREACH: IGNITING INTEREST IN STEM IN SCHOOL-AGED CHILDREN | WS: APPLYING FOR INTERNATIONAL RESEARCH GRANTS AND FELLOWSHIPS |
| | ROOM: SYNDICATE 23 | ROOM: AEGLE A | ROOM: AKESO | ROOM: MELAMBUS | ROOM: CHIRON | ROOM: HOMER | ROOM: AEGLE B | ROOM: PANACEA AMPHITHEATRE | ROOM: SYNDICATE 2.1 | ROOM: SYNDICATE 2.7 |

16:15 Break

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| 16:25 - 17:55 | CYBERSECURITY TRAINING MODULE 2 | DIGITAL TRANSFORMATION 6 | ETHICAL CHALLENGES 2 | STUDENT-CENTERED LEARNING | K-12 STEM EDUCATION INITIATIVES 6 | STUDENT-CENTERED LEARNING | STUDENT-CENTERED LEARNING | STUDENT-CENTERED LEARNING ENVIRONMENTS 21 | SPECIAL SESSION: TECHNOLOGY MAJOR STUDENT ENGAGEMENT: PEDAGOGICAL PARADIGMS 1 | STUDENT-CENTERED LEARNING ENVIRONMENTS 23 |
| | ROOM: SYNDICATE 23 | ROOM: AEGLE A | ROOM: AKESO | ROOM: MELAMBUS | ROOM: CHIRON | ROOM: HOMER | ROOM: AEGLE B | ROOM: PANACEA AMPHITHEATRE | ROOM: SYNDICATE 2.1 | ROOM: SYNDICATE 2.7 |

20:00 Gala Dinner | Kipriotis Panorama Pool @ Kipriotis Hotels

Saturday, May 11, 2024

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| 7:00 | Registration Panacea Amphitheatre Lobby | | | | | | | |
| 8:30 | DIGITAL TRANSFORMATION 7 | FUTURE-ORIENTED AND PERSONALIZED EDUCATIONAL CONCEPTS 1 | STUDENT-CENTERED LEARNING ENVIRONMENTS 20 | K-12 STEM EDUCATION INITIATIVES 7 | STUDENT-CENTERED LEARNING ENVIRONMENTS 8 | STUDENT-CENTERED LEARNING ENVIRONMENTS 17 | WOMEN FOR LEADERSHIP IN ENGINEERING EQUITY, DIVERSITY, AND INCLUSION 1 | SPECIAL SESSION: TECHNOLOGY MAJOR STUDENT ENGAGEMENT: PEDAGOGICAL PARADIGMS 2 |
| | ROOM: AEGLE A | ROOM: AKESO | ROOM: MELAMBUS | ROOM: CHIRON | ROOM: HOMER | ROOM: AEGLE B | ROOM: PANACEA AMPHITHEATRE | ROOM: SYNDICATE 2.1 |
| 10:00 | Exhibits Coffee Break Ground Level: Lobby Area | | | | | | | |
| 10:30 | Plenary: Qing Li GSA: Facilitating Intra-Subject Study and Inter-Subject Development with Course Knowledge Graphs Panacea Amphitheatre | | | | | | | |
| 11:25 | Round Table: Innovative Strategies to Foster Inclusion and Equity in Engineering Education Panacea Amphitheatre | | | | | | | |
| 12:15 | Lunch | | | | | | | |
| 12:45 | EDUCATION IN THE INDUSTRY 5.0 ERA | FUTURE-ORIENTED AND PERSONALIZED EDUCATIONAL CONCEPTS 2 | TOPICS IN ENGINEERING EDUCATION | NON-TRADITIONAL LAB CONCEPTS 1 | STUDENT-CENTERED LEARNING ENVIRONMENTS 9, NON-TRADITIONAL LAB CONCEPTS 1 | STUDENT-CENTERED LEARNING ENVIRONMENTS 18 | WOMEN FOR LEADERSHIP IN ENGINEERING EQUITY, DIVERSITY, AND INCLUSION 2 | SPECIAL SESSION: EMBEDDING EMPLOYABILITY INTO ENGINEERING CURRICULUM |
| | ROOM: AEGLE A | ROOM: AKESO | ROOM: MELAMBUS | ROOM: CHIRON | ROOM: HOMER | ROOM: AEGLE B | ROOM: PANACEA AMPHITHEATRE | ROOM: SYNDICATE 2.1 |
| 14:15 | Awards & Closing Panacea Amphitheatre | | | | | | | |