Revised Rubrics - 04/03/2023

Research

Note: For each item, please provide the author(s) with your reasoning and constructive feedback on how they can further strengthen their paper in the comment box.

Criteria	3	2	1	N/A			
Content							
Research Questions: Rate the goals, purposes, and/or research questions of the paper	Excellent: Research question(s) are well defined within the context, and align with the purpose and goal of the paper	Incomplete; Research question(s) are well defined but lacks either the context of literature or is not in full alignment with goals	Poor: Research question are ill defined and/or not related to context of literature or is not in full alignment with goals	Missing			
Theoretical Frameworks: Rate how well the research is supported by relevant frameworks (e.g. concepts, theories, practices)	Excellent; The framework is well defined and is in alignment with the context, goals and research questions.	Incomplete; The framework is well defined but lacks in alignment with the context, goals, and/or research questions.	Poor; The framework is ill defined and/or lacks in alignment with the context, goals, and/or research questions	Missing			
Methodology and Methods: Rate how well the paper follow quality standards according to established procedures (e.g., qualitative/quantitative/mixed methods, standard practices)	Excellent; The methodology/method is well chosen, the methods are appropriate and described in detail. Also, the methods are suited to answer the research questions	Incomplete; The methodology/metho d is well chosen, but the paper lacks in appropriate methods to answer the research questions	Poor; The methodology/method is not clearly defined and/or methods are not appropriate to answer the research questions	Missing			

Results adherence: Rate how well the paper address the research questionsgoals in its findings/results and how well the results presentation is in alignment to the body of knowledge and frameworks?	Excellent; Results are well described and answer the posed research question. Also the findings are aligned to body of knowledge and frameworks	Incomplete; Results are well described and answer the posed research question. However, the alignment to body of knowledge and frameworks is lacking	Poor; Results do not adequately answer the posed research question and/or the alignment to body of knowledge and frameworks is lacking	Missing [can be transferred to WIP]			
Contributions/ Implications: Does the submission describe its contribution to the existing knowledge? Are the findings/results addressing limitations and implications? Is the submission providing convincing, enlightening conclusions and suggesting future directions?	Excellent; Contributions are well described and the findings and implications are clearly stated. Limitations and conclusions advance knowledge and suggest future directions	Incomplete; Contributions are described and the findings and implications are stated. However, paper lacks on imitations or future directions. Also, the paper's conclusion lacks conclusive comments to advance knowledge.	Poor; Contributions are not clearly stated nor the findings and implications. Lacking limitations, conclusive comments, and future directions	Missing			
General Paper Mechanics							
RELEVANCE TO FIE Rate how much the submission is congruent with FIE's mission and vision?	Fully relevant	Somewhat relevant	Limited relevance	No relevance			
ADVANCE THE BODY OF KNOWLEDGE: Rate how much the submission advance body of knowledge in engineering and/or computing education	Exemplary Advancement The paper is timely and advance the body of knowledge in an exemplary way.	Good Advancement The paper is timely and advance the body of knowledge. However lacks in	Limited Advancement; The paper makes limited contribution to existing body of knowledge	No advancement			

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		some areas which could be revised					
LANGUAGE AND EXPRESSION: Rate the organization, IEEE paper template usage, language and English expression used in the submission.	Good/Excellent, appropriate as is	Reasonable, may need some revision	Poor, unlikely that it can be sufficiently improved	Very difficult to understand			
Reviewer Confidence & Overall Evaluation							
REVIEWER'S CONFIDENCE: Please indicate your level of expertise related to the content of this submission.	Expert/High	Experienced/Mediu m	Novice/Low	None/Low			
OVERALL EVALUATION: This should reflect the combination of the individual section's evaluations.	Accept (Minor revisions only review required)	y, no additional	Revisions (Will require an additional review to determine accept/reject)	Reject			