

17:00

FIE Ends

PROGRAM AT A GLANCE

Time	Sunday, November 2 Riverbed A Riverbed B Riverbed C Riverbed D Willow Pond E										ow Pond E
8:00 9:00 9:30 10:00	Using Story-Driven Learning to Support Students as Artificial General Intelligence			rk That Balances Write and Evaluate like a Pro for FIE: Excelling as an			ing as an Intentic	Intentional Integration of Reflection in Engineering and Create Engaging and Accessible			ccessible Materials with PreTeYt
10:30 11:00 11:30 12:00	STEM Professionals Engineering Education, a Framework That Balances Technology with Human-Centered Skill Development				Author and Reviewer in Engineering Education Research			Computer Science Courses			
12:15 12:30 12:45											
13:00 13:30 14:00 14:30 15:00	Podcast-Based Learning for Engineering and Computer Extraction an		Extraction and Synthesis: Advanc	ng, and Learning with LLMs and the TAIWO		nunicating the Value and Contributions ineering Education Research to Multiple Stakeholders		Innovative K-12 Educator Sessions: Partnerships Between TryEngineering & Universities		S	
Time 6:30 - 9:30 7:00	Monday, November 3 Breakfast Harmony Restaurant Registration Opens										
8:00 8:15 8:30	Computing Undergraduate 1: Introductory Levels	Cultivating Adaptable Engineers Through Interdisciplinary and	Gen Al 1: Assessment Design in Undergraduate Courses	Informal Learni Environments 1: Sup Student Engager	porting	Pedagogical & Instructional Approaches 1: Enhancing Learning, Critical Thinking,	Broadening Partion 1: Advancing The Computing and Eng	eory in	Faculty Development & Perspectives 1: Becoming and		Design Education 1: Advancing Systems Thinking, Industry Collaboration, and Innovative
9:00 9:15	Technical Session Room: Riverbed A	Strategies Special Session Room: Riverbed B	Technical Session Room: Riverbed C	Motivation, and Research Technical Session Room: Riverbed D		Technical Session Room: Willow Pond A	Technical Ses Room: Willow P	sion	Technical Session Room: Willow Pond C	Technical Session Room: Willow Pond D	Practices Technical Session Room: Willow Pond E
9:30 9:45 10:00				Focus on Exhibitors and Coffee Break							
10:15 10:30 10:45 11:00	Computing Undergraduate 2: Hardware	Fostering Psychological Safety in Doctoral Advising	Gen Al 2: Autograding and Feedback in Undergraduate	Informal Learni Environments 2: Foste	ering K-12	Pedagogical & Instructional Approaches 2: Enhancing Engagement and Learning	ancing Broadening Participation earning 2: Deep Dive into Research		Faculty Development & Perspectives 2: Enhancing Teaching Practices and	Continuing Education: Fostering Student Learning through Online Platforms and	Design Education 2: Integrating Sociotechnical
11:15 11:30 11:45	Technical Session Room: Riverbed A	Relationships Special Session Room: Riverbed B	Courses Technical Session Room: Riverbed C	Student Learni Technical Sess Room: Riverbe	ion	through Active, Hybrid, and Immersive Methods Technical Session Room: Willow Pond A	Methods and Frameworks Technical Session Room: Willow Pond B		Inclusive Pedagogies Technical Session Room: Willow Pond C	Targeted Training Technical Session Room: Willow Pond D	Considerations Technical Session Room: Willow Pond E
12:00 12:15 12:30						Lunch and Keynote					
12:45 13:00 13:15 13:30						Meadow Ballroom Pedagogical & Instructional					
13:45 14:00 14:15	Computing Undergraduate 3: Pedagogical Approaches	Use of Generative AI for Designing and Evaluating Course Learning Objectives and Aligned Assessments	Gen AI 3: Chatbots and Tutors (1)	Informal Learni Environments 3: En Students in Undergi Research	gaging	Approaches 3: Enhancing Student Engagement and Motivation through Analytics, Gamification, and Innovative Teaching Strategies	Broadening Partion 3: Exploring Gender Disparities in STEM	er Based	Faculty Development & Perspectives 3: Fostering Support and Resilience of Faculty	Bridging Academia and Industry: Enhancing Workforce Readiness through Collaboration and Innovation	Design Education 3: Fostering Collaboration, Creativity, and Problem-Solving in Early Engineering Courses
14:30 14:45 15:00	Technical Session Room: Riverbed A	Special Session Room: Riverbed B	Technical Session Room: Riverbed C	Technical Session Room: Riverbed D		Technical Session Technical Session Room: Willow Pond A Room: Willow Pond I			Technical Session Room: Willow Pond C	Technical Session Room: Willow Pond D	Technical Session Room: Willow Pond E
15:15 15:30 15:45 16:00	Computing Undergraduate 4:	Artificial Intelligence for Research and Teaching: Adopting Emerging	Gen Al 4: Chatbots and Tutors	Competencies Develo	opment 1:	Pedagogical & Instructional Approaches 4: Promoting Problem-Solving and	Broadening Partici Support Systems ar	•	Faculty Development & Perspectives 4: Advancing		Design Education 4: Supporting Learner Success
16:15 16:30 16:45	Technical Session	Technologies in Engineering Education Special Session	(2) Technical Session	Experiences Technical Sess	ion	Experiential Learning in Programming and Electrification Technical Session Room: Willow Pond A	Perception Technical Ses	sion	Mentorship, Innovation, and Reflective Practices Technical Session Room: Willow Pond C	Technical Session	and Incorporating Innovative Practices Technical Session Room: Willow Pond F
17:00 17:15 17:30	Room: Riverbed A Undergraduate Education Applications	Room: Riverbed B Space Teams Academy- Transforming STEM Education Through Virtual Space	Room: Riverbed C Gen AI 5: Chatbots and Tutors (3)	Room: Riverbed D Competencies Developmen 2: Integrating Digital Skills an		Room: Willow Pond A	Broadening Partic 5: Addressing Accommodation	cipation essibility,	Room: Willow Pond C Attitudes & Perceptions 1: Undergraduate Student	Room: Willow Pond D Curriculum & Course Design 1: Programming, Systems, and	Room: Willow Pond E Design Education 5: Collaborative and Community-Centered
17:45 18:00 18:15	Technical Session Room: Riverbed A	Exploration Special Session Room: Riverbed B	Technical Session Room: Riverbed C	Innovative Technologies Technical Session Room: Riverbed D		Technical Session Room: Willow Pond A	Accommodations, an Barriers Technical Session Room: Willow Pond B		Motivation and Identity Technical Session Room: Willow Pond C	Circuits Technical Session Room: Willow Pond D	Projects Technical Session Room: Willow Pond E
18:30 18:45 19:00						Welcome Reception					
19:15 19:30 19:45											
7:00						Breakfast Harmony Restaurant Registration Opens					
8:00 8:15 8:30 8:45	K-12 Education & Outreach 1: Innovative Technologies and Game-Based Approaches	Integrating Learning Sciences into Engineering and Computing Education Research: a Practical	Gen AI 6: Impact on Programming Experiences	Traditional Al Appli	cations	Pedagogical & Instructional Approaches 6: Innovative Approaches to Software, VR, and Robotics Education	Broadening Partici Exploring Identity Health, and Sup Graduate Educ	, Mental port in	Attitudes & Perceptions 2: Cultivating Empathy and Professional Virtue	Curriculum & Course Design 2: Innovations in AI, Programming, and Ethical Competency Development	Integrating Technical and Professional Communication into the Engineering Curriculum: International Perspectives from Four
9:00 9:15	Technical Session Room: Riverbed A	Special Session Room: Riverbed B	Technical Session Room: Riverbed C	Technical Session Room: Riverbed D		Technical Session Room: Willow Pond A	Technical Session Room: Willow Pond B		Technical Session Room: Willow Pond C	Technical Session Room: Willow Pond D	Programs Panel Session Room: Willow Pond E
9:30 9:45 10:00 10:15	Focus on Exhibitors, Poster Session 1, and Coffee Break										
10:30 10:45 11:00 11:15	K-12 Education & Outreach 2: Supporting Engagement and Career Connections	Practice-Based Research for Engineering Educators: Reflective Practices in Curriculum Design	Gen Al 7: Software Engineering in Undergraduate Courses	Emerging Trends and from Literature Re		Pedagogical & Instructional Approaches 7: Enhancing Student Productivity, Metacognition, and Self-	Broadening Partici Supporting Student and Stress	Resilience	Attitudes & Perceptions 3: Technology Adoption, Digital Literacy, and Engagement	Curriculum & Course Design 3: Supporting Student Success and Development	Summer Bridge and First-Year Engineering Experience
11:30 11:45 12:00	Technical Session Room: Riverbed A	Special Session Room: Riverbed B	Technical Session Room: Riverbed C	Technical Sess Room: Riverbed		Assessment Technical Session Room: Willow Pond A	Technical Ses Room: Willow P		Technical Session Room: Willow Pond C	Technical Session Room: Willow Pond D	Panel Session Room: Willow Pond E
12:15 12:30 12:45		Lunch and Keynote Meadow Ballroom									
13:00 13:15 13:30 13:45	K-12 Education & Outreach	Design Your Ideal Work Group: Intentionally Structuring				Dodggggiogl S Instructional			Attitudos S Dorgontions A	Curriculum & Course Design	Computer-Based Instruction
14:00 14:15 14:30	3: Building Teacher Competencies and Student Engagement	Research and Teaching Group Culture to Better Navigate Differences in Thinking	Courses	To obvioud Coop	:	Pedagogical & Instructional Approaches 8: Enhancing Project-Based Learning	Broadening Partici Designing for Stude	nt Success	Attitudes & Perceptions 4: Fostering Resilience and Wellbeing	4: Innovative Strategies for Teamwork, Design, and Skill Development	1: Innovative Platforms and Collaborative Efforts
14:45 15:00 15:15	Technical Session Room: Riverbed A	Special Session Room: Riverbed B	Technical Session Room: Riverbed C	Technical Sess Room: Riverbed	d D	Technical Session Room: Willow Pond A cus on Exhibitors and Coffee Bre	Technical Ses Room: Willow P		Technical Session Room: Willow Pond C	Technical Session Room: Willow Pond D	Technical Session Room: Willow Pond E
15:30 15:45 16:00 16:15	K-12 Education & Outreach 4: Integrating Innovative Technologies and Interdisciplinary Approaches	A Hands-on Exploration of the Engineering Education Community in Our Ever- Changing World	Gen AI 9: Case Studies in Undergraduate Courses	Supporting Stud Transitions into and Universities	d within	Pedagogical & Instructional Approaches 9: Fostering Leadership, Teamwork, and Mindfulness	Broadening Partici Increasing Oppor		Attitudes & Perceptions 5: Exploring Student and Instructor Experiences	Curriculum & Course Design 5: Enhancing Skill Development and Knowledge Integration	Computer-Based Instruction 2: Gamification and Digital Learning Environments
16:30 16:45 17:00	Technical Session Room: Riverbed A	Special Session Room: Riverbed B Students' Experiences and	Technical Session Room: Riverbed C	Technical Sess Room: Riverbed		Technical Session Room: Willow Pond A	Technical Ses Room: Willow P		Technical Session Room: Willow Pond C	Technical Session Room: Willow Pond D	Technical Session Room: Willow Pond E
17:15 17:30 17:45	K-12 Education & Outreach 5: Empowering Educators and Advancing Computational Thinking Across Grade Levels	Sense of Academic and Social Belonging Within the 'Globalized' Engineering Graduate Education: Translating Research into	Gen Al 10: Broad Issues in Graduate Education	Academic & Institutional Change 1: Undergraduate Course Level Initiatives		Pedagogical & Instructional Approaches 10: Enhancing Student Engagement Through Hybrid, Collaborative, and Al- Driven Learning	Assessment 1: Measuring gh Skills, Character, and		Attitudes & Perceptions 6: Fostering Support, Skills, and Professional Growth	Curriculum & Course Design 6: Implementing Active Learning and Innovative Assessment in First-Year Engineering Education	Computer-Based Instruction 3: Undergraduate Outcomes and Perceptions
18:00 18:15 18:30	Technical Session Room: Riverbed A	Practice Special Session Room: Riverbed B	Technical Session Room: Riverbed C	Technical Sess Room: Riverbed		Technical Session Room: Willow Pond A	Technical Ses Room: Willow P		Technical Session Room: Willow Pond C	Technical Session Room: Willow Pond D	Technical Session Room: Willow Pond E
18:45 19:00 19:15 19:30	Reviewer Appreciation Drink Reception										
19:45 Time 6:30 - 9:30	Wednesday, November 5 Breakfast										
7:00 8:00 8:15		On adapting 16 O Martin Oassan and		Academic & Institu	utional	Harmony Restaurant Registration Opens Pedagogical & Instructional		T	Attitudes & Perceptions 7:	Curriculum & Course Design	
8:30 8:45 9:00	K-12 Education & Outreach 6: Computing	Scalable K-8 Math Support for Equitable Engineering Success	Gen AI 11: Innovative Applications	Change 2: Shaping I Skills, and Agend Engineering Educ	cy in cation	Approaches 11: Exploring Goal Orientation, Engagement, and Problem-Solving	Assessment 2: Validation, and Ins Competencies and	ights into Learning	Examining Student Capital, Affective Dimensions, and Pedagogical Strategies	7: Teaching Concepts Beyond Engineering	
9:15 9:30 9:45	·								Technical Session Room: Willow Pond E		
10:00 10:15 10:30 10:45		A Chicana Feminist Approach			Ethics and Policy in Al Assessme		vancina		Curriculum & Course Design	Computer-Based Instruction	
11:00 11:15 11:30	K-12 Education & Outreach 7: Assorted Approaches and Technologies	to Supporting Latina Students in Engineering and Computing	Al in Instructional Suport in Undergraduate Courses	Academic & Institutional Change 3: Use of Online, Game-Based, and Other Digital Platforms		Education: Developing Competencies for Responsible Technology Use	for Evaluation and Stud ogy Use Learning		Teaming & Teamwork 1: Strategies and Insights for Effective Collaboration	8: Innovative Strategies for Foundational and Emerging Topics in Computer Science and Engineering	4: Tools and Strategies for Teaching, Assessment, and Feedback
11:45 12:00 12:15	Technical Session Room: Riverbed A	Special Session Room: Riverbed B	Technical Session Room: Riverbed C	Technical Session Room: Riverbed D		Technical Session Sess			Technical Session Room: Willow Pond C	Technical Session Room: Willow Pond D	Technical Session Room: Willow Pond E
12:30 12:45 13:00 13:15						Awards Luncheon					
13:30 13:45 14:00 14:15	Engineering Education Research Methods	Teaching the AI Curriculum in K-12: Technological and Engineering Education Imperatives for the 21st	AI in Graduate Education and AI Case Studies	Academic & Institu Change 4: Innovation Challenges in Gra Education and Em	ons and Iduate erging	Advancing Ethics, Character, and Responsibility in Engineering Education	Assessment 4: Into Generative AI and A Tools in Progran Evaluation	utomated nming	Teaming & Teamwork 2: Strategies, Dynamics, and Data-Driven Approaches	Curriculum & Course Design 9: Exploring Student Retention, Persistence, and Academic Trajectories	Computer-Based Instruction 5: Gamification and Game-Based Learning for Engagement and Skill
14:30 14:45	Technical Session Room: Riverbed A	Special Session Room: Riverbed B	Technical Session Room: Riverbed C	Technologies Technical Sess Room: Riverbe	ion	Technical Session Room: Willow Pond A	Evaluation Technical Ses Room: Willow P	sion	Technical Session Room: Willow Pond C	Trajectories Technical Session Room: Willow Pond D	Development Technical Session Room: Willow Pond E
15:00 15:15 15:30 15:45	Innovations and Challenges	Engineering is Humanitarian		Academic & Institu		cus on Exhibitors and Coffee Bre	ak			Curriculum & Course Design	Computer-Based Instruction
16:00 16:15 16:30	in Curriculum, Competencies, and Research Development in Graduate Education Technical Session	- Creating the Best Engineers for the Most Impact	Al Applications in K-12 Education Technical Session	Change 5: A Focus Undergraduate Edu	on AI in ucation	Toohnised O	Т !	sion	Toohnisado	10: Innovations and Strategies for Enhancing Education	6: Immersive and Virtual Environments for Teaching and Learning
16:45	Room: Riverbed A	Panel Session Room: Riverbed B	Room: Riverbed C	Technical Sess Room: Riverbe		Technical Session Room: Willow Pond A	Technical Ses Room: Willow P		Technical Session Room: Willow Pond C	Technical Session Room: Willow Pond D	Technical Session Room: Willow Pond E