DAY 1: WEDNESDAY, OCTOBER 11
WALKER MEMORIAL – BUILDING 50

Time	Event
11:00 – 17:30	**REGISTRATION OPENS**
13:00 – 15:00	**WORKSHOPS & MIT CAMPUS TOURS** **WORKSHOP: GENERATIVE AI FOR BOOSTING MOOC PRODUCTION: TOOLS, OPPORTUNITIES, AND CHALLENGES** Location: Meet at Walker Memorial – Building 50 at 12:45 **WORKSHOP: FACILITATING AN INCLUSIVE TEACHING WORKSHOP WITH OPEN EDUCATION RESOURCES** Location: Meet at Walker Memorial – Building 50 at 12:45
15:00 – 17:30	**WELCOME RECEPTION, POSTER SESSIONS, EXHIBITORS AND DEMOS**

Time	Event
15:00 – 16:10	**POSTER SESSION 1** 1. Identifying Techniques Used by Teachers to Assess Student Understanding in an Online Teaching Environment: A Focused Group Discussion and Individual Interview Study 2. Advancing Climate Change and Health Learning in Maldives: A MOOC With Augmented Reality Integration 3. edX-LIMS: A Learning Analytics System for Enhancing Teaching-Learning Practices in MOOCs 4. Effects of Hyper-Personalized "Nudge Emails" on Student Participation, Activity, and Completion 5. How to Design a Faculty Development Program Through Coursera: The Case of UNITEC in Honduras 6. Cross-Platform Learning Data Analytics at Scale 7. 'Revolutionizing MOOC Delivery: Addressing High Attrition Rates Through Hub and Spoke Model
16:25 – 17:30	**POSTER SESSION 2** 1. Connecting with MITx: How Educators Are Using Online Courses to Improve Their Teaching 2. Enhancing Engagement and Personal Development Through MOOC Integration in Community Transit Volunteer Online Training Platform 3. Teachers + Tools + Training = Innovation 4. Toward a Science of Adult Learning 5. Platform-to-Platform Conversions 6. Micromasters in Statistics and Data Science 7. Open, interdisciplinary, and collaborative innovation to train in energy sustainability through MOOCs. 8. Resolving Renewable Energy Siting Disputes: A MOOC for the Energy Transition

DAY 2: THURSDAY, OCTOBER 12
SAMBERG CONFERENCE CENTER, 6TH FLOOR

Time	Event
8:00 – 16:00	**REGISTRATION OPEN**
9:00 – 9:15	**WELCOME ADDRESS**
9:15 – 10:00	**KEYNOTE: STRATEGIES AND OPPORTUNITIES FOR IMPLEMENTING MOOCS** **Speaker: Dr. Stephanie Blackmon (William & Mary, USA)**
10:00 – 10:45	**DISCUSSION PANEL: INCREASING ACCESS**
10:45 – 11:15	**BREAK & EXHIBIT NETWORKING**
11:15 – 11:35	**INDUSTRY KEYNOTE: OVERCOMING THE CHALLENGES OF AI IN HIGHER ED** **Speaker: Venkat Srinivasan (Gyan, USA)**
11:35 – 13:00	**SESSION 1** **Session Chair: Zofia Gaydos**
11:35	**Analyzing Social Networks and Learning Content on a Discussion Forum in an Introductory Programming MOOC in Higher Education**
11:45	**Designing a Unique Revision Loop Updating Courses Simultaneously on Different MOOC Platforms**
11:55	**Strategies for Designing Cognitively Demanding Assessments Within Math and Physics MOOCs**
12:05	**Using MOOC Camps to Scale Up Professional Development Programs in the Philippines During Changing Times**
12:25	**Post-Pandemic Use of edX MOOCs by the Universitat Politecnica de Valencia Community**
12:35	Transforming Education in the 21st Century: The Role of PROF-XXI in Developing Teacher's Digital Competence
13:00 – 14:00	**LUNCH**

DAY 2: THURSDAY, OCTOBER 12 (CONT.)
SAMBERG CONFERENCE CENTER, 6TH FLOOR

Time	
14:00 – 14:30	FIRESIDE CHAT WITH JEFF MAGGIONCALDA, CEO OF COURSERA
14:30 – 14:50	Lightning Talk: Empowering Tomorrow's Workforce: Harnessing Industry-Recognized Credentials to Enhance the Career Readiness of Undergraduate Students
14:50 – 15:30	SESSION 2 Session Chair: María Soledad Ramírez Montoya
14:50	Meta-LAD: Developing a Learning Analytics Dashboard With Theoretically Grounded and Context-Specific Approaches
15:00	What is a Successful MOOC? Lessons From Global Learner Narratives
15:10	Traditional Vs Non-Traditional Assessment Activities as Learning Indicators of Student Learning: Teachers' Perceptions
15:20	Analyzing Learner Trends in a Series of Online Courses
15:40 – 16:00	BREAK & EXHIBIT NETWORKING
16:00 – 17:30	SESSION 3 Session Chair: Claudia Steinberge
16:00	Student Engagement in Optional Self-Assessment in a Blended Introductory Physics Course
16:10	Laboratories for Massive Open Online Course in Electrical Microgrids Using Machine Learning Techniques
16:20	Expanding Learning Analytics in MOOCs to Track Learners' Engagement With Interactive Content
16:40	Experiences With the Integration of MOOCs Into Online Courses Through E-Tivity
16:50	Professional On-Line Courses Inside the ECoVEM Project Following Tasks Oriented MOOCs Alike Methodology
17:00	Competencies Critical to Create and Implement Construction Projects' Health and Safety Plan: Perception of the Global Academia

DAY 3: FRIDAY, OCTOBER 13
SAMBERG CONFERENCE CENTER, 6TH FLOOR

Time	
8:00 – 14:00	REGISTRATION OPEN
9:00 – 9:15	WELCOME ADDRESS
9:15 – 10:00	SESSION 4 PART 1 Session Chair: John Swope
9:15	Exploring the Effectiveness of Web-Based Programming Environments for MOOCs: A Comparative Study of CodeOcean and OpenJupyter
9:25	Combining Human Creativity and AI-Based Tools in the Instructional Design of MOOCs: Benefits and Limitations
9:35	How Virtual Reality (VR) Impacts Learner Engagement in Online Courses
10:00 – 10:45	DISCUSSION PANEL: IMPACTING SUSTAINABILITY EDUCATION
10:45 – 11:15	BREAK & EXHIBIT NETWORKING
11:15 – 11:35	Lightning Talk: Lessons from the Digital Learning XPRIZE: improving outcomes while experimenting at scale
11:35 – 13:00	SESSION 4 PART 2 Session Chair: John Swope
11:35	The Influence of Teacher Interactions on General Sentiment Development in Discussion Forums
11:45	Application and Evaluation of a Revision Framework to the Formative Assessments in a MOOC
11:55	Incorporating Learner Perspectives Into Course Design
12:15	Increasing the Reusability of MOOCs via Competence-Oriented Development
12:35	Making the Grade: Assessments at Scale in a Large Online Graduate Program

DAY 3: FRIDAY, OCTOBER 13 (CONT.)
SAMBERG CONFERENCE CENTER, 6TH FLOOR

13:00 – 14:00	LUNCH
14:00 – 14:45	FIRESIDE CHAT / ANANT AGARWAL (EDX/2U, USA)
14:45 – 16:00	SESSION 5 Session Chair: Dana Doyle
14:45	Students as Open Educational Resources Co-Creators in the TalkTech Project
14:55	Assessing Cheating in MOOCs, a Systematic Literature Review
15:05	Modularizing MOOCs for Professional Learning: Prospects and Challenges for Instructional Design
15:15	CrowdLearn: Open Sourcing Learner Feedback to Enable Open-Ended Assessments for MOOOCs
15:35 – 16:05	BREAK & EXHIBIT NETWORKING
16:05 – 17:00	DISCUSSION PANEL: THE FUTURE OF THE MOOC COMMUNITY DISCUSSION
17:00 – 17:15	AWARDS & CLOSING CEREMONY