

# POSTER PROGRAM GRID



POSTER TITLE	PRESENTERS
Identifying Techniques Used by Teachers to Assess Student Understanding in an Online Teaching Environment: A Focused Group Discussion and Individual Interview Study	MAHA SAID AL-ANQOUDI
Advancing Climate Change and Health Learning in Maldives: A MOOC With Augmented Reality Integration	ZEENIYA KAMIL, ROZA IBRAHIM, RAINER SAUERBORN, SANDRA BARTEIT
edX-LIMS: A Learning Analytics System for Enhancing Teaching-Learning Practices in MOOCs	RUTH COBOS
Effects of Hyper-Personalized "Nudge Emails" on Student Participation, Activity, and Completion	JOHN SWOPE, ALEXANDRIA HSUN YEN
How to Design a Faculty Development Program Through Coursera: The Case of UNITEC in Honduras	KEVIN MEJÍA RIVERA
Cross-Platform Learning Data Analytics at Scale	ANDRÉS GONZÁLEZ
Revolutionizing MOOC Delivery: Addressing High Attrition Rates Through Hub and Spoke Model	CS DR LALITA MUTREJA
Connecting with MITx: How Educators Are Using Online Courses to Improve Their Teaching	JOHN W. HARROLD
Enhancing Engagement and Personal Development Through MOOC Integration in Community Transit Volunteer Online Training Platform	CHU WANG, GENLIANG ZHU
New Evaluation Model for Massive Open Online Course	YUSUFU GAMBO
Teachers + Tools + Training = Innovation	DWAYNE COWLES, CHRISTOPHE LE BOURHIS
Observational study about Learning Virtual Modules for engineering subjects	DR. GERARDO ADRIÁN MARTÍNEZ FERNÁNDEZ
Toward a Science of Adult Learning	ANNE FENSIE
Platform-to-Platform Conversions	COLIN FREDERICKS, ELLEN POPKO
Micromasters in Statistics and Data Science	KARENE CHU

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